

# DOCTORAL PROGRAM IN **COUNSELING PSYCHOLOGY**

An APA-Accredited doctoral training program at West Virginia University, the PhD in Counseling Psychology program offers a variety of research and clinical training opportunities, with a strong multicultural focus, to prepare students for a career in academics or as a practicing psychologist eligible for licensure in all 50 states.

## **RESEARCH OPPORTUNITIES**

- Multicultural psychology
- Transgender and LGBT considerations
- Veteran mental health
- Criminal psychology related to policing
- Violence prevention
- Flexibility to work with student research interests

## **CLINICAL TRAINING**

- University counseling centers
- Community mental health
- Inpatient units
- VA placements
- Neuropsychology assessment
- West Virginia State Hospital

The faculty, staff and current students pride themselves on providing a strong sense of community within the program, while offering supportive and growth-oriented training. The PhD in Counseling Psychology program also offers a unique area of training in veteran mental health.

Visit our website for more information!

**[counseling.wvu.edu/counseling-psychology](https://counseling.wvu.edu/counseling-psychology)**





## Olivia Scott

"I have felt the perfect balance of support and independence within the Counseling Psychology program. I feel I've received the necessary empowerment to excel as a psychologist."



## Tim Swiger

"I chose Counseling Psychology at WVU because of their dedication to serving the veteran population. As a native of West Virginia and a veteran of the United States Marine Corps, I sought a program that would train me to become a culturally competent psychologist in my home state."

---

### PROGRAM CONTACT

**David Allen, PhD**  
304-293-2172  
David.Allen@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucounselingpsych](https://fb.me/wvucounselingpsych)  
 [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  
 [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

WVU is an EEO/Affirmative Action Employer - Minority/Female/Disability/Veteran

## ADMISSION REQUIREMENTS

- Master's degree in Psychology, Counseling, or closely related field
- GPA of 3.5
- GRE scores
  - Verbal Reasoning score of 153
  - Quantitative Reasoning score of 144
  - Combined score of at least 300
- Clinical experience is desirable
- Research experience is desirable

*Please see the website for required supporting documents and submission procedures.*

# DOCTORAL PROGRAM IN **HIGHER EDUCATION ADMINISTRATION**

The EdD in Higher Education Administration program is designed to prepare graduates for careers as future faculty, and for senior positions in higher education administration and public policy. The program includes both online and on-campus classes and offers specializations in academic affairs/curriculum and assessment, college student development, administration, organizations, policy and individualized specializations.

The program is affiliated with the WVU Center for the Future of Land-Grant Education. This center provides professional experiences aimed at creating future leaders and scholars with unique understandings of public higher education issues and the land-grant institutional context. It is the only higher education research center in the country focused exclusively on land-grant institutions, policies, access and success, leadership and engagement.

Visit our website for more information!

**[cils.wvu.edu/hied/doc](https://cils.wvu.edu/hied/doc)**



## Katlin Swisher



### **Edd in Higher Education Administration Student**

“My experiences with New Student Orientation and undergraduate student recruitment inspired my passion for interacting with prospective students. The most desirable aspect of the Higher Education Administration program is how the content of the program relates directly to my career, informs practical applications and inspires ideas. Relevance is key.”

---

### **PROGRAM CONTACT**

**Nathan Sorber, PhD**  
304-293-5928  
Nathan.Sorber@mail.wvu.edu

### **TOUR WVU**

tour.wvu.edu | visitwvu@mail.wvu.edu

### **FOLLOW US**

 [fb.me/wvuhied](https://fb.me/wvuhied)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)

 [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## **ADMISSION REQUIREMENTS**

- Master's degree,  
minimum 3.0 GPA
- Applicants must submit GRE  
scores. Test dates should be  
within five years of the date  
of application.

*Please see the website for  
required supporting documents  
and submission procedures.*

# DOCTORAL PROGRAM IN **INSTRUCTIONAL DESIGN AND TECHNOLOGY**

The Instructional Design and Technology EdD program is designed to provide students with the research and practice opportunities to meet the needs of any educational setting. It is particularly well suited for those interested in conducting design and development research focusing on instructional interventions, technologies, strategies or design considerations in K-12 and higher education contexts. Knowledge and skill-building are designed into the courses and address three areas of competency: interconnectivity, instructional design and software-multimedia design.

The program features seminar courses that provide opportunities to conduct research and develop instructional interventions, including technological integration of tools. Teaching opportunities will be found through working with faculty members, the CEHS Teaching and Learning Technologies Center and internships in corporate settings in the Morgantown/Fairmont area.

Visit our website for more information!

**[lshd.wvu.edu/idt/doctoral](http://lshd.wvu.edu/idt/doctoral)**



## Sally Ayob



### IDT Doctoral Student

“In the Instructional Design and Technology program, I’ve learned how to enjoy learning. My professors are very helpful, supportive and knowledgeable of the road ahead.”

---

### PROGRAM CONTACT

Ugur Kale, PhD  
304-293-2060  
Ugur.Kale@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvulshd](https://fb.me/wvulshd)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)

 [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Undergraduate GPA of at least 3.0
- Master's degree
- Total GRE scores of 302 (on the verbal and quantitative combined) or MAT score of 418-423

*Please see the website for required supporting documents and submission procedures.*

# INTERDISCIPLINARY PhD IN EDUCATION

The Interdisciplinary Doctor of Philosophy in Education program prepares students to have both breadth and depth of knowledge in education, and to conduct original research so that they might contribute to the knowledge of the discipline. The program provides a rigorous course of study, along with mentored research and teaching experiences, to enable students to achieve core educational objectives as scholars in the following four specialization areas:

- **Educational Leadership and Policy**
- **Learning, Instructional Design and Technology**
- **Curriculum, Literacy and Cultural Studies**
- **Human Development and Family Studies**

Doctoral candidates who complete this program and achieve its objectives will be well prepared to serve as members of the academic communities of peer institutions of higher education.

Visit our website for more information!

[cehs.wvu.edu/grad/doc/phd-education](https://cehs.wvu.edu/grad/doc/phd-education)



## Jason Ottley



### Interdisciplinary PhD in Education Student

“My advisor was always very interested in what inspired me, and we had conversations about how to best reach my goals. The faculty were very personable and, when I reached out to them prior to applying, they made me feel like I was part of the department family and community.”

---

### PROGRAM CONTACT

Sam Stack, PhD  
304-293-2071  
Sam.Stack@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Undergraduate degree,  
minimum 3.0 GPA
- Graduate degree,  
minimum 3.5 GPA
- Score of 300 on GRE  
(equivalent to the old combined score  
of 1,100 in verbal and quantitative)

### OR

Score of 410-416 on MAT

*Please see the website for  
required supporting documents  
and submission procedures.*

# ONLINE MASTER OF ARTS IN **LITERACY EDUCATION**

The nationally recognized WVU Literacy Education online master's program prepares students to be certified as **Reading Specialists**, capable of working within the preschool to adult age span. Coursework focuses on preparing specialized literacy professionals in the areas of intervention and assessment, literacy coaching and literacy program coordination, as identified by the International Literacy Association.

This program is completed at only 30 credit hours and is available 100% online, with multiple courses being offered in fall, spring, and summer semesters to allow for flexible scheduling. Students will also have the option to complete their required school-based experiences in the area where they live, supervised remotely by WVU faculty. Program graduates have achieved careers as reading specialists, reading interventionists, classroom teachers, literacy coaches and literacy coordinators.

Visit our website for more information!

**[cils.wvu.edu/literacy-ed](https://cils.wvu.edu/literacy-ed)**





## Kasey Noll

"I was first attracted to the Literacy Education master's program because of the extensive curriculum that is offered. I knew this program

would deepen my overall understanding of teaching literacy and the online aspect would allow me to still meet my professional responsibilities while also raising a family."



## Emily Swoger

"I chose this program because I struggled with reading, as a child. I was tested twice for a learning disorder, for which I did not qualify. I was just one of those students

who needed extra support. It is now my goal to make a difference in the lives of children who just need that extra support, as I did."

---

## QUESTIONS?

Please complete the prospective student inquiry form at **[bit.ly/wvu-online-student-inquiry](https://bit.ly/wvu-online-student-inquiry)**.

## TOUR WVU

[tour.wvu.edu](https://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

## FOLLOW US



[fb.me/wvucehs](https://fb.me/wvucehs)  
[wvu\\_cehs](https://www.instagram.com/wvu_cehs)



[@WVU\\_CEHS](https://twitter.com/WVU_CEHS)



[bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Bachelor's degree, minimum 2.75 GPA on all previously completed coursework
- Valid State Teaching License

*Please see the website for required supporting documents and submission procedures.*

*GRE or MAT scores are not required for admission into the program.*

# MASTER OF ARTS AND CERTIFICATION IN **ELEMENTARY OR SECONDARY EDUCATION**

For those who have always thought about teaching but never pursued it, or for those who are simply looking for a career change, the Master of Arts and Certification (MAC) program can prepare you for a teaching career.

This program allows students who already hold a bachelor's degree, ***in any field***, an opportunity to become a professional educator. Students can complete the requirements for certification in their chosen area of study, while taking courses that develop the essential skills for a career in the education field.

Areas of study offered include: Elementary Education or Secondary Education. Secondary Education majors include English, World Languages, Mathematics, Science or Social Studies.

Evening, summer and select online classes are offered to allow for flexible scheduling.

Visit our website for more information!

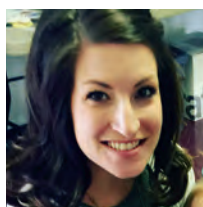
**[cils.wvu.edu/mac](http://cils.wvu.edu/mac)**





## Kylee Gentile

"I chose the MAC program because I needed a career change. I have a bachelor's degree in business but I felt so unfulfilled in my career choice. I have always had an interest in teaching, but I was nervous to pursue it. Through volunteer work, I discovered helping children was my true passion, and I decided I needed to take the leap."



## Jacy Woods

"I decided on the MAC program because of the flexible schedule. Evening and online courses allow me to keep my full-time job and also spend time with my baby at home. I want to be the most educated and effective teacher I can be. The MAC program is going to help get me there."

### PROGRAM CONTACT

**Denise Lindstrom**  
304-293-2302  
[Denise.Lindstrom@mail.wvu.edu](mailto:Denise.Lindstrom@mail.wvu.edu)

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

WVU is an EEO/Affirmative Action Employer - Minority/Female/Disability/Veteran

## ADMISSION REQUIREMENTS

- Bachelor's degree, minimum 2.75 GPA
- Passing scores on Praxis CORE (Reading, 156; Writing, 162; Math, 150)

*Praxis CORE may be waived with an enhanced ACT score of 26 or higher **OR** a 26 ACT or Math and Critical Reading SAT total of 1170 (pre-March 2016) or an Evidence Based Reading/Writing and Math Section 1240 (post-March 2016).*

*Please see the website for required supporting documents.*

# MASTER OF ARTS IN **COUNSELING**

The Master of Arts in Counseling program prepares counseling practitioners in clinical mental health counseling and school counseling. The program offers a wide variety of courses to prepare graduates to feel proficient in both individual and group counseling. Students are well prepared to become Licensed Professional Counselors (LPC) in West Virginia and in other states. This program is the only counselor education program accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP) in the state of West Virginia.

## **SCHOOL COUNSELING**

This graduate program trains school counselors to work with students with personal and academic concerns. School counselors help students with educational success, interpersonal skills and self-understanding.

## **CLINICAL MENTAL HEALTH COUNSELING**

This graduate program teaches students many different intervention strategies that can be used in the community or in treatment facilities. Clinical mental health counselors work in many different settings, such as mental health centers, drug treatment centers, prisons, juvenile treatment centers and private practice.

Visit our website for more information!

**[counseling.wvu.edu/counseling](https://counseling.wvu.edu/counseling)**



## Briea St. Clair



### MA in Counseling Student

"I chose the counseling program at WVU because I believed firmly in its ability to prepare me to work in the world of mental health. Every aspect of the program is unique and special—the professors, the content and the emphasis on personal growth. It was obvious from the beginning that this program would provide me with the experience I needed to become a skilled mental health counselor."

---

### PROGRAM CONTACT

**Kelly Webber**  
304-293-3808  
Kelly.Webber@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Bachelor's degree with coursework in appropriate areas
- Minimum undergraduate GPA of 2.8
- GRE scores: 290 or better preferred

*Please see the website for required supporting documents and submission procedures.*

# MASTER OF SCIENCE IN **CLINICAL REHABILITATION AND MENTAL HEALTH COUNSELING**

A CACREP-accredited master's program, the Clinical Rehabilitation and Mental Health Counseling program offers opportunities for development of knowledge, skills and professional dispositions associated with the following two fields of study:

## **CLINICAL REHABILITATION COUNSELING**

Rehabilitation counselors can be found in private practices, in rehabilitation facilities, hospitals, universities, schools, government agencies, insurance companies and other organizations working with people with physical, mental, developmental and emotional disabilities, including veterans. They focus on independent living, employment and/or addressing the personal, social, environmental or psychological issues related to disability.

## **CLINICAL MENTAL HEALTH COUNSELING**

Mental health counselors work with individuals, couples, families and groups to address and treat emotional and mental disorders and to promote mental health. They may work in many different settings, including outpatient and residential mental healthcare centers, substance abuse treatment facilities, individual and family service organizations, local governments and in private practice.

Visit our website for more information!

**[counseling.wvu.edu/crmhc](https://counseling.wvu.edu/crmhc)**



## Brittany Lambert



### CRMHC Master's Program Alumni

"This program offers the best of both worlds. The unique blend of rehabilitation and mental health counseling prepares students to become compassionate and inclusive practitioners. Having an opportunity to improve the lives of people with disabilities is wonderful. This program gave me the foundation I needed to turn my passion into a career."

### PROGRAM CONTACT

Margaret Glenn, EdD, CRC  
304-293-2276  
Margaret.Glenn@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Bachelor's degree with coursework in appropriate areas
- Minimum undergraduate GPA of 2.8
- GRE or MAT scores

*Please see the website for required supporting documents and submission procedures.*

# MASTER OF ARTS IN **EDUCATIONAL PSYCHOLOGY**

The Educational Psychology master's program offers the following majors:

## **EDUCATIONAL PSYCHOLOGY**

With a focus on learning and development, instructional development, and measurement, research and statistics, this major educates and trains professionals who will focus on teaching and learning environments as they pursue their missions associated with instruction, service and research in the field of education. Graduates have been awarded positions as educational psychologists in educational settings; local, state and federal educational agencies; public and private human service centers; medical centers; and business and industrial settings.

## **CHILD DEVELOPMENT AND FAMILY STUDIES**

This major prepares students to work with children, adolescents or families in educational, applied or other clinical settings. Graduates have been hired as directors of child care programs in corporations, hospitals and the private sector, or as specialists in parenting and curriculum development for Head Start and similar agencies. Elementary and secondary educators also have used their master's degree in CDFS to broaden the scope of their teaching in their classrooms.

## **PROGRAM EVALUATION AND RESEARCH**

Evaluators and researchers with a proficiency in quantitative, qualitative and mixed-methods inquiry are in high demand. Graduates of the Program Evaluation and Research major have secured high-paying jobs conducting evaluation and research at a wide variety of nonprofit and for-profit organizations. To foster this experience, the CEHS Program Evaluation and Research Center also offers competitive funded positions to highly motivated students who perform real-world, hands-on program evaluations.

Visit our website for more information!

**[lshd.wvu.edu/edp](http://lshd.wvu.edu/edp)**



## Atiyah Alghamdi



“My master’s degree in program evaluation and research gave me the opportunity to work in a different field of education. The program design met my actual needs, and the knowledge I acquired helped me to develop my research and evaluation skills to a new horizon.”

---

### PROGRAM CONTACT

Reagan Curtis, PhD  
304-293-2098  
[Reagan.Curtis@mail.wvu.edu](mailto:Reagan.Curtis@mail.wvu.edu)

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvulshd](https://fb.me/wvulshd)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)

 [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

- Bachelor’s degree, minimum 3.0 GPA
- Graduate GPA, 3.25 minimum (if applicable)
- Total GRE scores of 302 (on verbal and quantitative combined) or MAT score of 418-423

*Please see the website for required supporting documents and submission procedures.*

# ONLINE MASTER OF ARTS IN **HIGHER EDUCATION ADMINISTRATION**

The Higher Education Administration master's program is an online graduate program designed to enhance leadership skills and to prepare students for academic administration and student affairs positions. Students have the option to complete 100% of their classes online or to take elective courses on campus. Through a personalized program of study, students will become familiar with the intricacies of higher education institutions and will build particular knowledge and skill-sets within a core area of interest. Courses are taught by top higher education scholars and university leaders.

The program is affiliated with the WVU Center for the Future of Land-Grant Education. This center provides professional experiences aimed at creating future leaders and scholars with unique understandings of public higher education issues and the land-grant institutional context. It is the only higher education research center in the country focused exclusively on land-grant institutions, policies, access and success, leadership and engagement.

Visit our website for more information!

**[cils.wvu.edu/hied/masters](https://cils.wvu.edu/hied/masters)**



## Corey Talley



### MA in Higher Education Administration Student

“Being a part of this program has truly been a blessing for me. I’m thankful for having professors that genuinely care about my well-being and development. It has been a joy taking courses with my classmates because we all come from different backgrounds and bring different perspectives to the table.”

---

### PROGRAM CONTACT

Nathan Sorber, PhD  
304-293-5928  
Nathan.Sorber@mail.wvu.edu

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvuhied](https://fb.me/wvuhied)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

WVU is an EEO/Affirmative Action Employer - Minority/Female/Disability/Veteran

## ADMISSION REQUIREMENTS

- Bachelor's degree, minimum 3.0 GPA
- Applicants must submit GRE scores. Test dates should be within five years of the date of application.

*Please see the website for required supporting documents and submission procedures.*

# BACHELOR OF ARTS IN **ELEMENTARY EDUCATION**

West Virginia University's traditional four-year, on-campus program will prepare you to earn teacher certification in grades K-6, along with a bachelor's degree in elementary education.

## **START YOUR CAREER WITH OVER 600 HOURS OF CLASSROOM EXPERIENCE**

Four semesters of classroom experience are required before the final student teaching semester. This gives students a wealth of experience in local schools, with experienced educators as mentors.

## **PURSUE A PERSONALIZED MASTER'S DEGREE AFTER YOU'VE STARTED YOUR CAREER**

Students who complete the BA in Elementary Education program have the opportunity to pursue a more personalized graduate degree based on the interests they develop during undergraduate study. Students can earn a master's degree in a variety of specialization areas, like literacy education, special education, advanced elementary education, higher education administration and more. Many of these graduate programs are offered online, so students can begin teaching while working on a master's degree.

Visit our website for more information!

**[cils.wvu.edu/elementary-ed](https://cils.wvu.edu/elementary-ed)**



## Kathryn Skolka



### Elementary Education Student

"I chose CEHS because I love working with children and wanted to find a way to turn something I loved into a career. I've enjoyed every minute of my time as a student here. Everyone is very supportive, encouraging and willing to help."

### PROGRAM CONTACT

**Stephanie Morris Lorenze, EdD**  
304-293-6723  
[Stephanie.Lorenze@mail.wvu.edu](mailto:Stephanie.Lorenze@mail.wvu.edu)

### TOUR WVU

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### FOLLOW US

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## ADMISSION REQUIREMENTS

### INCOMING FRESHMEN

3.0 GPA and at least one of the following:

- 26 ACT
- Math and Critical Reading SAT score total of 1170 (pre-March 2016 test sitting)
- Evidence Based Reading/Writing and Math Section total of 1240 (post-March 2016 test sitting)
- Passing scores on all three sections of the Praxis CORE test

### PRE-ELEMENTARY EDUCATION ADMISSION

If you do not meet the direct admission requirements, above, you can begin coursework as a Pre-Elementary Education student, if you meet the following requirements.

2.75 GPA and at least one of the following:

- 22 ACT
- Math and Critical Reading SAT score total of 1040 (pre-March 2016 test sitting)
- Evidence Based Reading/Writing and Math Section total of 1110 (post-March 2016 test sitting)

### TRANSFER STUDENTS

A 2.75 college GPA and at least one of the above ACT, SAT or Praxis CORE testing requirements must be met.

# REGENTS BACHELOR OF ARTS DEGREE

The Regents Bachelor of Arts (RBA) program is an innovative bachelor's degree designed to meet the unique needs of nontraditional, adult-learners. Offering more flexibility relative to other undergraduate degrees, the RBA degree allows students to design an individualized academic success plan based on their unique schedules, interests and specific career goals. Furthermore, students may earn credits through on-campus and online courses, credit by exam, standardized awards, petitioning for college credit for prior learning via portfolio development or a combination of those options. The program is also committed to working with veterans, reservists and active personnel to help enhance their future prospects by designing a degree plan that fits their unique needs and aspirations.

We offer numerous areas of emphasis and minors that could help our students become more competitive in the job market – whether they are trying to advance within their current career or are considering a career change. These areas of study include:

- Advertising
- Business Administration
- Communication Studies
- Creative Writing
- Economics
- History
- International Studies
- Literature
- Psychology
- Public Relations
- Sociology
- ... and more!

We also offer Pathways to Master's programs. This is a collaborative effort between the WVU RBA program and various WVU graduate programs to provide current RBA students with guaranteed admission into a graduate program, if set criteria are met.

We currently offer pathways to:

- Clinical Rehabilitation and Mental Health Counseling
- Corporate and Organizational Communication
- Integrated Marketing Communication
- Instructional Design and Technology
- Legal Studies
- Online Hybrid MBA
- Sport Coaching

Visit our website  
for more information!

[rba.wvu.edu](http://rba.wvu.edu)



## Pat White



### **RBA Program Alumni/Former WVU Quarterback**

“One of the best attributes one can possess is to be and honor thyself. This program allows students to achieve exactly that. It is a place where you can develop and master the skills to present yourself in the most effective manner.”

---

### **PROGRAM CONTACT**

Regents Bachelor of Arts Program Office  
304-293-5441  
RBA@mail.wvu.edu

### **TOUR WVU**

[tour.wvu.edu](http://tour.wvu.edu) | [visitwvu@mail.wvu.edu](mailto:visitwvu@mail.wvu.edu)

### **FOLLOW US**

 [fb.me/wvucehs](https://fb.me/wvucehs)  [@WVU\\_CEHS](https://twitter.com/WVU_CEHS)  
 [wvu\\_cehs](https://www.instagram.com/wvu_cehs)  [bit.ly/cehs-youtube](https://bit.ly/cehs-youtube)

## **ADMISSION REQUIREMENTS**

### **High School Graduates**

Students must have graduated from high school at least four years prior to applying to the program.

### **GED Students**

Students who have passed a high school equivalency examination are eligible for admission, four years after their high school class graduated.

### **Transfer Students**

Students may transfer into the RBA program from other institutions, or from other majors within WVU, if they are eligible.

### **F-forgiveness Policy**

*This policy allows students to have all failing grades earned at least four years prior to joining the RBA program to be removed from GPA calculations.*