

A BETTER FUTURE IS YOURS TO GIVE.

WVU College of Education and Human Services
**UNDERGRADUATE AND GRADUATE
ACADEMIC PROGRAMS/MAJORS**



CHANGE LIVES AND REACH NEW HEIGHTS!

The West Virginia University College of Education and Human Services (CEHS) is experiencing great change, and I am excited to be a part of it. I want you to be a part of it as well! We remain committed to our Land-Grant mission and we are looking for even more ways to help improve the lives of West Virginia youth, adolescents, adults, and families. We are all about service at CEHS. Our faculty and staff take the time to work closely with each and every student, from advising, teaching, and research to graduation.

The faculty and staff in CEHS are dedicated to providing students with a first-rate education that will fully prepare them to go out into the world and be nothing but successful. We are educating the next generation of teachers, clinicians, and counselors who will be highly sought after by the nation's top educational systems and medical facilities. Our graduates are working within the communities across the country, changing lives. Our students have the opportunity to be involved in many aspects of campus life, including student organizations that focus on their field of study and extracurricular activities. Many CEHS students participate in internships and faculty-led research activities.

This is an exciting time to be a CEHS student as we continue to grow and enhance our programs. We are working to reach new heights by focusing on our current strengths, by enhancing our successful programs, and by bringing new innovative programs to the College.

As CEHS enters this new era, I look forward to meeting and working with you all. It is an honor and a privilege to lead the WVU College of Education and Human Services to continued excellence.

Go Mountaineers!

Joyfully,

Gypsy Denzine, Dean
College of Education and Human Services
West Virginia University





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**SO YOU
WANT TO
CHANGE
THE WORLD?**



Education is a game-changer. It is a force. It is the foundation for all things leading to success. It is an influential, comprehensive, and impactful strength that begins very early in life. No matter the challenges that manifest themselves, a good, quality education can move you from one position in life to another. Education doesn't only mean the things you learn in the classroom — it is the experience of enrichment encompassing every aspect of your quality of life. Education is holistic. It is about human development from birth to adulthood.

Why not be that game-changer?



The College of Education and Human Services prepares you to be a transformative individual. With nationally and world-renowned professors and researchers on board, we train and prepare you to be professional teachers, counselors, and hearing and speech clinicians. We then send you out to make significant impact in your communities, your nation, and your world. You are the game-changer.



CEHS offers innovative programs that currently reflect the human services and education professions. The hands-on, technologically-oriented curricula feature practical outreach in area schools and clinics, including the WVU Child Development Laboratory (Nursery School), professional development schools, and the WVU Speech and Hearing Centers.

CEHS presents you with the opportunity to become tomorrow's successful global citizen, ready to change the world for decades to come. Our College is making a difference, and we want you to be a part of it.



Attend a highly ranked institution.

CEHS is ranked 99th among all colleges and universities offering graduate degrees in education. -*U.S. News and World Report*



Give back to the community.

Our clinical facilities allow students the opportunity to provide services to over 1,000 clients in the greater Morgantown area annually.



Gain hands-on career experience.

CEHS is home to the WVU Nursery School as well as several clinical facilities and virtual-reality education simulators that offer students beneficial experience in their chosen career path.

Bachelor of Arts in Elementary Education

cils.wvu.edu/elementary-ed

A traditional four-year program on campus at West Virginia University, the Bachelor of Arts in Elementary Education Program will prepare you to earn teacher certification in grades K-6.

START YOUR CAREER WITH OVER 600 HOURS
OF CLASSROOM EXPERIENCE.

Four semesters of classroom experience is required before the final student teaching semester. This gives students a wealth of experience in local schools with professional educators as mentors.

PURSUE A PERSONALIZED MASTER'S DEGREE
AFTER YOU'VE STARTED YOUR CAREER.

Students who complete the B.A. in Elementary Education Program have the opportunity to pursue a more personalized graduate degree based on the interests they develop during undergraduate study. Students can earn a master's degree in a variety of specialization areas, such as literacy education, special education, advanced elementary education, and higher education administration. These graduate programs are offered online, so students can begin teaching while working on a master's degree.

GRADUATE IN 4 YEARS WITH
OVER 600 HOURS OF EXPERIENCE
IN THE CLASSROOM!



ADMISSION INFORMATION

Incoming freshmen are welcome to apply at any time prior to their first semester at West Virginia University. For existing undergraduate students (including transfer students), program applications will be reviewed twice annually.

TO VIEW FULL LIST OF ADMISSION REQUIREMENTS, PLEASE VISIT:

cils.wvu.edu/elementary-ed

"I was drawn to WVU by the atmosphere and the community of the University, and I chose CEHS because I love working with children and wanted to find a way to turn something I loved into a career. I've enjoyed every minute of my time as a student here. Everyone is very supportive, encouraging, and willing to help. I plan to use my degree to become an elementary school teacher, preferably in a kindergarten classroom, and I can't wait to continue my journey here at CEHS!"

- Kathryn Skolka

4-Year B.A. in Elementary Education with Pre-K Endorsement



2+2 TRANSFER PROGRAM OPTION

The WVU College of Education and Human Services (CEHS) offers a 2+2 elementary education transfer program. Students who choose to participate in this program can complete two years in an education program offered by a participating community college and then transfer to WVU where they have the option of completing the final two years of study toward a bachelor of arts degree in elementary education.

FOR MORE INFORMATION AND A LIST OF PARTICIPATING COLLEGES,
PLEASE VISIT THE 2+2 PROGRAM WEBSITE.

cils.wvu.edu/2plus2

For more information or to talk to an advisor, please contact:

CEHS Office of Student Success

CEHSadvising@mail.wvu.edu

304-293-2169

advising.cehs.wvu.edu

Regents Bachelor of Arts Degree Program

rba.wvu.edu

The West Virginia University Regents Bachelor of Arts (RBA) degree program is an innovative, foundational bachelor's degree that is designed to meet the unique needs of the non-traditional, adult learner. Courses are offered, both on-campus and online, with a higher degree of flexibility than most undergraduate programs.

Major Requirements

Students are provided with a comprehensive general education. RBA recipients must complete 120 total credit hours, which includes 27 hours of General Education Foundations (GEF), 39 upper-division hours, and 24 in-state (6 of 24 at WVU in upper-division classes) residency hours.

Designed to be Flexible and Individualized

Students are encouraged to design their own individualized program of study based on their interests and specific career goals. There is also considerable flexibility in how, when, and where course requirements are met. Students may earn credit through on-campus courses, online courses, credit for prior learning, or by credit by exam.

Credit From Experience

Students will have the option to petition for academic credit based on life and work experience. If a person has gained skills, professional certificates, licenses, etc. they can develop a portfolio to petition for College Equivalent Credits (CECs) or have professional licenses and certificates reviewed to determine whether or not they have credit value. Previous and current work experience can also be included in a portfolio petition.

"F" Forgiveness Policy

The RBA "F" Forgiveness policy allows a student to have all failing grades while previously attending college, from at least four years prior to entering the RBA program, to not be factored into the calculation of their GPA. This gives students a second chance at succeeding. "F" Forgiveness is unique and only benefits students while in the RBA program.



"The Regents Bachelor of Arts program has provided me with the opportunity to not only become a businessman, but be a business myself. One of the best attributes one can possess is to be and honor thy self. This program allows students to achieve exactly that: it is a place where you can develop and master the skills to present yourself in the most effective manner."

- Pat White

Former WVU Quarterback
RBA Program Alumni

Adults have different needs and goals than traditional undergraduate students.

This program is designed to meet the unique needs of the adult learner.

ADMISSION INFORMATION

High School Graduates

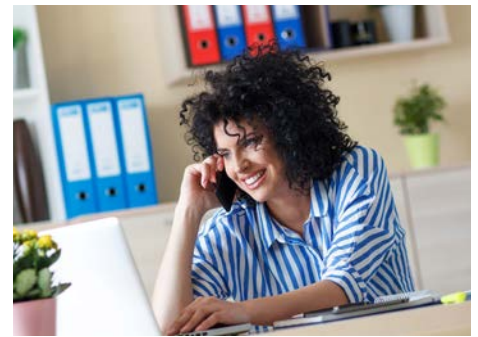
In order to be admitted to the Regents Bachelor of Arts Program, a student must have graduated from high school at least four years prior to applying to the program. For example, a student graduating from high school in June 2006 would be eligible for admission to the RBA program beginning July 2010.

GED Students

Students who have passed a high school equivalency examination are eligible for admission, four years after their high school class graduated.

Transfer Students

Students may transfer into the RBA program from other institutions, or from other majors within WVU, if they are eligible. Students cannot double major with an RBA degree. Those with accredited bachelor's degrees are not eligible for admission into the program.



ADVISING PROCESS

To assure that students are taking classes appropriate for their program interests and career goals, each student is assigned an academic advisor so that they can regularly discuss and plan their individualized programs. The RBA program is very focused on each individual. Its advisors will arrange advising sessions via phone, e-mail, Skype, or office appointments to make them as convenient as possible for each student.

Learn more about the Regents Bachelor of Arts (RBA) program online at

rba.wvu.edu

Bachelor of Science in **Child Development and Family Studies**

lshd.wvu.edu/cdfs

Individuals who choose to major in Child Development and Family Studies (CDFS) may select a professional focus from a wide variety of areas. This allows students to qualify for a greater variety of employment opportunities in the field, including childcare specialist, early childhood teacher, developmental specialist, child life educator, parent educator, extension specialist, and many more! Field placements offer students opportunities to apply classroom theory to actual situations, helping each student gain experience that will help further their specific career goals.

PRESCHOOL EDUCATION CERTIFICATION OPTIONS

The pre-kindergarten (Pre-K) options are best suited for students who are interested in working with young children. These options encompass the social, emotional, intellectual, and physical development of young children in the family and in early childhood contexts. Students use current recommended curricula for preschoolers and implement other innovative activities with young children ranging from birth to age 8. In addition, students perform developmental assessments and interact with young children in developmentally appropriate ways. Settings for internship experiences include the state-of-the-art West Virginia University Child Development Laboratory (Nursery School), public school preschools, and placements in community childcare centers. The Bachelor of Science in Child Development and Family Studies Program offers two certification programs and two non-certification programs.

Preschool Education Certification with Preschool Special Needs, Pre-Kindergarten to Kindergarten

Students who pursue this option will gain the experience and complete the required courses to apply for Pre-K and Pre-K special needs certifications. Having both certifications will prepare graduates for greater employment opportunities as most school systems are required by law to be fully inclusive (preschool classrooms include children with special needs).

Preschool Education Certification

Students who pursue this option will gain the experience and complete the required courses to apply for a certification in Pre-K only, forgoing the Special Needs Endorsement.

CERTIFICATION/ADMISSION INFORMATION

Prior to acceptance into any of the preschool education certification programs, students must take the Praxis Core Academic Skills for Educators (Core) combined test (www.ets.org/praxis), which includes three exam sections (reading, writing, and mathematics).

To be certified by the West Virginia Department of Education, one must have completed content preparation courses, with a minimum of a cumulative GPA of 3.0 or above, and achieve passing scores on the Praxis Core Academic Skills for Educators (Core) tests (www.ets.org/praxis).





NON-CERTIFICATION OPTIONS

Child Development

This option is designed for students who need a background in child development for their career goals but do not need certification. These students will not teach in public schools, but may study child development to pursue advanced degrees in related fields. Students are encouraged to complete the Early Childhood Director's Credential to qualify for additional employment opportunities. This option prepares students for graduate work in child development, early intervention, related disciplines, and for employment in child care centers.

Family and Youth Studies

This option is designed for students interested in working with children, adolescents, and/or families. Students complete coursework that deals with human growth and development, family issues and interaction, youth concerns, and related topics. Graduates may seek careers working with children, adolescents, and/or families in such settings as youth or family service agencies. Students are prepared to continue graduate work in education, child and human development, family studies, marriage and family therapy, social work, and related fields.

TURN A LOVE FOR CHILDREN INTO A PROMISING CAREER!

2+2 TRANSFER PROGRAM OPTION

West Virginia University and Pierpont Community and Technical College (PCTC) currently have an articulation agreement that permits students who complete their associate's degree in early childhood at PCTC to transfer those credits towards a bachelor of science degree in child development and family studies at WVU.

For more information, please contact us, online, at <http://bit.ly/contact-cdfs>

"I always knew I wanted to work with children, so choosing to attend CEHS was a no-brainer. I was able to spend a semester as a pre-service preschool teacher at the WVU Nursery School, and the next semester was spent in the infant/toddler classroom at Place of Grace Early Learning Center. I gained a lot of field experience and was able to put into practice what I learned about early childhood development and education throughout my undergraduate studies. I received an impressive education at CEHS and gained lifelong friends and mentors. My experience was nothing short of amazing!"

- Kaitlin Buchanan

B.S. Child Development and Family Studies

M.A. Educational Psychology: Emphasis in CDFS



Undergraduate programs in **Speech Pathology and Audiology**

csd.wvu.edu/undergrad

Speech-language pathology and audiology are exciting professions in which practitioners provide services for individuals of all ages who have speech, voice, language, swallowing, hearing, and/or balance disorders. In addition to its graduate programs, the Department of Communication Sciences and Disorders (CSD) at CEHS offers an undergraduate major in Speech Pathology and Audiology. This pre-professional program emphasizes education in liberal studies, anatomy and physiology of the speech and hearing mechanisms, development of speech and language skills, awareness of cultural diversity and its relationship to communication, phonetics, and a broad introduction to communication sciences and disorders.

PRE-SPEECH PATHOLOGY AND AUDIOLOGY

Students are first admitted to the Pre-Speech Pathology and Audiology (Pre-SPA) program of study and matriculate as such during their freshman and sophomore years. After completing the necessary Pre-SPA requirements, students may apply for admission to the Bachelor of Science (B.S.) Degree Program in Speech Pathology and Audiology.

BACHELOR OF SCIENCE IN SPEECH PATHOLOGY AND AUDIOLOGY

Following admission to the degree program, students must continue to meet GPA standards set by the CSD Department in order to continue as an SPA major and graduate with a degree in speech pathology and audiology. Upon graduation, students will be prepared for professional graduate study in either audiology or speech-language pathology.

ADMISSION INFORMATION

To qualify for Pre-SPA admission, incoming freshmen must present an overall high school grade point average (GPA) of at least 3.00 or either an SAT score greater than 1050 or an ACT greater than 23. Students who transfer into Pre-SPA during their freshman or sophomore year from either another major at WVU or from another university must present a cumulative GPA of at least 3.00 (A = 4.0) for undergraduate courses taken prior to the time of transfer.



PROFESSIONAL DEVELOPMENT LABORATORIES

Students will have opportunities to get involved with the community and learn about their area of study beyond the classroom. From organizing and volunteering for our annual MountainEAR 5K or Mountain State Speech and Hearing Conference, to a multitude of research and service activities, there are many opportunities for hands-on learning.

WVU HEARING CENTER

Interested in audiology? Complete diagnostic and rehabilitative services are provided at the WVU Hearing Center at CEHS. There are many opportunities in which undergraduate students can learn from a variety of different experiences as assistants working alongside our doctor of audiology students, who provide client services.

WVU SPEECH CENTER

Intrigued by speech-language pathology? At the WVU Speech Center in CEHS, speech and language services are provided under the supervision of a licensed and certified staff. Caseloads for a typical semester include clients with articulation, adult and child language, fluency, and voice disorders. Our undergraduates serve as therapy assistants for our master's degree students, who provide speech and language services for our clients of all ages.

SPEECH AND HEARING LAB

Research conducted in the Speech and Hearing Laboratory is aimed at improving our knowledge of the mechanisms involved in both the production and perception of speech.

CATE LAB

The Collaborative Assistive Technology Education Lab is a cooperative center where students learn how to select and use a wide range of mainstream and specialized devices to support individuals with disabilities in the context of educational and clinical interventions.

LANGUAGE AND LITERACY LAB

The Language and Literacy Laboratory explores the processes involved in language and reading and the development of improved diagnostic and treatment approaches for children with language and reading impairments.

LAB FOR FLUENCY DISORDERS

The Laboratory for Fluency Disorders is the home of the International Project on Attitudes Toward Human Attributes, or IPATHA. Here, research on the fluency disorders of stuttering and cluttering is conducted with the purpose of understanding their nature and providing effective treatment.

SPEECH MOTOR CONTROL LAB

The Speech Motor Control Laboratory explores "what is learned" during speech acquisition and how this motor memory is represented.

AUDIOLOGY RESEARCH LAB

The Audiology Research Laboratory supports basic and applied research in auditory processing and hearing conservation using middle ear, inner ear, brainstem, and cortical measures. The lab also allows measurement of hearing protector effectiveness using probe tube and behavioral measures across the frequency range.

CLEFT PALATE-CRANIOFACIAL LAB

The Cleft Palate-Craniofacial Laboratory is used to obtain air pressure and flow measurements for clinical and research studies of vocal-tract aerodynamics and velopharyngeal function.

"As my undergrad comes to an end, I can't help but look back and smile! I have loved my time at WVU! I felt at home! Though in a huge university, in the speech pathology program, we have small classes. I have enjoyed getting to know everyone."

- Ashley Houchin

B.S. in Speech Pathology and Audiology



Education and Human Services Multidisciplinary Studies

cehs.wvu.edu/undergrad/majors/mds

The Multidisciplinary Studies (MDS) Program offers you the opportunity to design your own program of study tailored to develop the knowledge and skills to help you get the career you want. Develop a breadth of knowledge in your chosen career path by choosing from our array of minors, as well as minors available across campus. An MDS student at CEHS will choose three minor areas (two must be from CEHS) and must demonstrate how these fields of study work together toward his/her educational and/or career goals. Successful completion of the Bachelor in Multidisciplinary Studies (BMDS) program, in the College of Education and Human Services, does not lead to certification or licensure in any state.

CEHS MINOR PROGRAMS:

CHILD DEVELOPMENT AND FAMILY STUDIES

This minor prepares individuals to work with children and their families in a variety of professional settings. Students will concentrate on courses that address topics, such as the physical, cognitive, social, and emotional development of children as facilitated by families, educators, child care professionals, and others.

DISABILITY STUDIES

This minor explores the role of disability in society today and how society's concept of normalcy has shaped perceptions of disability. Students explore and critically examine the historical and legal treatment of people with disabilities and acquire an awareness and understanding of the role of disability in today's society. Through studying the emergence of disability culture and the disability rights movement, students come to appreciate the concepts of acceptance, inclusion, integration, independence, and productivity as they apply to individuals with disabilities and society at a large.

EARLY INTERVENTION

This minor is designed to assist students in developing knowledge and skills related to providing educational interventions for infants and toddlers with developmental disabilities, delays, and at-risk conditions as well as their families in home-based, center-based, and clinical settings. Individuals who are specially trained to work with very young children (0-3 years) with special needs and their parents are a critical part of the early intervention teams that provide services in a variety of settings (family homes, hospitals and clinics, and child care centers). Coursework in this minor assists students in preparing for careers working with young children and their families through developmental interventions as well as family supports.

FAMILY AND YOUTH

This minor prepares individuals to work with families and young people. Students will concentrate on courses that address topics, such as the physical, cognitive, social, and emotional development of youth as facilitated by families, educators, child care professionals, and others.

HUMAN SERVICES

This minor prepares individuals to be employed through public agencies, hospitals, government-sponsored housing or clinics, and some criminal justice offices. Graduates will be prepared to work in social services, mental health, and substance abuse agencies, or in other related positions under the guidance of counselors, psychologists, nurses, and social workers.

INFANT AND TODDLER

This minor prepares individuals to work with infants and toddlers in a variety of professional settings. Students will concentrate on courses that address topics, such as the physical, cognitive, social, and emotional development of infants and toddlers, as facilitated by families, educators, child care professionals, and others.

SPECIAL EDUCATION

This minor not only attracts students who want to enhance their overall skills in teaching and/or who are considering a career in special education, but also in related services or other professions involving children and youth with disabilities. This non-licensure minor includes courses focused on foundations of special education in contemporary society, strategies for different instruction, assessment practices, transition planning and methods for promoting academic achievement, and positive behavior for students with disabilities.

Note: The Gerontology Certificate may enhance your chosen minors; however, it does not fulfill a minor requirement.

ADMISSION INFORMATION

HOURS REQUIRED TO COMPLETE MAJOR: **120**

GPA REQUIRED: **2.5**

MATH REQUIREMENT: **Math 121 (or higher)**

GENERAL REQUIREMENTS:

- Two minors must be from the College of Education and Human Services
- A grade of "C" or better required in all minors courses
- Successful completion of the Capstone course with a minimum grade of "B"
- Maintain a minimum 2.5 cumulative GPA

For more information, please contact the CEHS Office of Student Success at (304) 293-2169 or cehsadvising@mail.wvu.edu
advising.cehs.wvu.edu

POSSIBLE CEHS MINOR COMBINATIONS AND CAREER PATHS:

CHILD/FAMILY SUPPORT SERVICES

- **Case Manager**
Child Development/Family Studies, Early Intervention OR Special Education, TESL, Early Childhood Certificate, Infant Toddler Certificate
- **Youth Worker**
Family and Youth, Human Services, Psychology, Sociology
- **Group Home Worker**
Family and Youth, Human Services, Psychology, Sociology
- **Youth Counselor/Recreation Program**
Child Development/Family Studies, Family and Youth, Adventure Sports, Leadership/Athletic Coaching
- **Child Abuse Worker**
Family and Youth, Infant and Toddler, Sociology
- **Juvenile Court Liaison**
Family and Youth, Special Education, Sociology

ADULT SUPPORT SERVICES

- **Social Work Assistant/Residential Manager**
Human Services, Family and Youth, Business Administration
- **Social Service Liaison**
Family and Youth, Human Services, Leadership Studies, Communication Studies, Public Relations
- **Residential Counselor**
Family and Youth, Human Services, Leadership Studies or Communication Studies
- **Adult Day Care Worker**
Human Services, Disability Studies, Strength and Conditioning, Gerontology certificate
- **Assisted Living/Activities Director**
Human Services, Disability Studies, Group Fitness, Strength and Conditioning
- **Hospice Worker**
Human Services, Family and Youth, Religious Studies
- **Case Monitor/Parole Officer**
Human Services, Disability Studies, Sociology
- **Probation Officer**
Human Services, Family and Youth, Sociology

HOME/COMMUNITY SERVICES FOR CHILDREN AND ADULTS WITH DISABILITIES

- **Birth to Three Intervention Specialist**
Early Intervention, Disability Studies, Infant and Toddler
- **Adult Disabilities Services Specialist**
Special Education, Disability Studies, Human Services
- **Family Support Specialist**
Special Education, Disability Studies, Family and Youth Studies
- **Special Recreation Director**
Special Education, Disability Studies, and Recreation, Parks and Tourism
- **Rehabilitation Case Worker**
Human Services, Disability Studies, Communication Studies

ADVOCACY AND POLICY WORK

- **Child Advocate**
Human Services, Child Development/Family Studies, Political Science
- **Disability Advocate**
Special Education, Disability Studies, Law and Legal Studies
- **Disability Policy Analyst**
Special Education, Disability Studies, Political Science
- **Lobbyist**
Human Services, Disability Studies, Law and Legal Studies, American Politics

COMMUNITY PROGRAM MANAGEMENT

- **Community Outreach (Health)**
Human Services, Family and Youth, Health Promotions
- **Non-Profit Manager**
Human Services, Disability Studies, Leadership Studies, Professional Writing and Editing
- **Program Director**
Human Services, Family and Youth, Business Administration
- **Grant Writer**
Human Services, Disability Studies, Professional Writing/Editing

PURSUE EXCELLENCE.

Become a Graduate Student.

The College of Education and Human Services' graduate programs have been ranked among some of the best in the country. In 2015, *U.S. News and World Report* rated our graduate education programs #104 out of 268 programs ranked, and our online graduate education programs #86 out of the 236 programs ranked.

Professional development is just one of the many aspects of our graduate programs. Our faculty, who are highly regarded in their respective fields, coordinate with students on a daily basis to conduct research and find service learning opportunities. Many of our graduate students leave having been published in scholarly journals and other academic texts. WVU is helping students like you become the leaders of tomorrow. We will help you follow your intellectual passion both in the classroom and outside of it as you learn the skills and knowledge needed to excel.

THE COLLEGE OF EDUCATION AND HUMAN SERVICES IS ORGANIZED INTO FIVE ACADEMIC DEPARTMENTS:

- **Communication Sciences and Disorders**
- **Counseling, Rehabilitation Counseling, and Counseling Psychology**
- **Curriculum and Instruction/Literacy Studies**
- **Learning Sciences and Human Development**
- **Special Education**

Clinics and laboratories, as well as the academic centers, projects, and initiatives housed within CEHS, provide many professional development opportunities to our students, so they can graduate with real-world career experience to add to their resumes. CEHS also offers graduate assistantships, research assistantships, and student worker positions, as well as many college scholarships, to make the graduate student experience much more affordable. In addition, the College participates in the WVU Yellow Ribbon Program (wvuveterans.wvu.edu/yellow-ribbon), which allows U.S. veterans to attend college at a discounted rate.

For more information, visit cehs.wvu.edu/grad



Department of Communication Sciences and Disorders

csd.wvu.edu

The Department of Communication Sciences and Disorders (CSD) is actively engaged in research and scholarship, innovative in its teaching and clinical education, and strongly committed to its advocacy and outreach efforts.

GRADUATE MAJORS

● = masters ● = doctoral

Audiology ●
Communication Sciences and Disorders ●
Speech-Language Pathology ●

Our Master of Science in Speech-Language Pathology Program is one of two in West Virginia, whereas our Doctor of Audiology degree program stands alone in the Mountain State. Both of these professional programs are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. Our professional coursework is supplemented by clinical experiences both in the WVU Speech and Hearing Centers and in a variety of off-campus settings that include hospitals, rehabilitation centers, public schools, special education facilities, private practices, and clinics.

Our Doctor of Philosophy in Communication Sciences and Disorders Program has been designed to provide a rigorous course of study along with mentored research and teaching experiences. The program enables speech-language pathologists or audiologists to assume careers as researchers and scholars at universities, hospitals, industrial settings, and other facilities dedicated to research. The Ph.D. degree program is a first for our department as well as for the state of West Virginia.

Research Facilities

CSD boasts several faculty-led research laboratories furnished with state-of-the-art equipment. These labs not only support faculty scholarship, but also serve as a welcoming home for any undergraduate or graduate student interested in participating in research activities or in conducting their own investigations. CSD currently supports the Speech and Hearing Laboratory, Language and Literacy Laboratory, Laboratory for Fluency Disorders, Audiology Research Laboratory, Speech Motor Control Laboratory, Cleft Palate-Craniofacial Laboratory, Clinical Voice Laboratory, and the Collaborative Assistive Technology Education (CATE) Laboratory.

Learn more about these facilities at csd.wvu.edu/research-facilities (or view page 11)



"I chose WVU because it is a university of progress. There is a special energy and passion here that makes you want to strive to make a difference. I enrolled in the CSD Ph.D. program because it is highly mentor-based and gives me the opportunity to work closely with experts in the field. My plan of study is tailored to fit my area of interest, and I am given a lot of individualized attention and support."

- Mary Weidner

Communication Sciences and Disorders Ph.D. Student



Department of **Counseling, Rehabilitation Counseling, and Counseling Psychology**

counseling.wvu.edu

The Department of Counseling, Rehabilitation Counseling, and Counseling Psychology (CRCCP) prepares professionals who are capable of working with a variety of clients in a variety of settings.

GRADUATE MAJORS

● = masters ● = doctoral ● =online/blended

Counseling ●

Counseling Psychology ●

Clinical Rehabilitation and Mental Health Counseling ●●

Counseling

The Counseling master's program prepares counseling practitioners in clinical mental health counseling and school counseling. Courses are designed to train graduates to be counselors in agencies, schools, correctional facilities, treatment centers, and private practice. We offer a wide variety of courses to prepare graduates for the range of clients they may see when working. Our goal is for graduates to feel proficient in both individual and group counseling. Our program is the only counselor-education program in West Virginia accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP).

Clinical Rehabilitation and Mental Health Counseling

The Clinical Rehabilitation and Mental Health Counseling master's program will offer opportunities for our students and graduates in the fields of both rehabilitation and mental health counseling. Rehabilitation Counselors can be found in private practice, in rehabilitation facilities, hospitals, universities, schools, government agencies, insurance companies and other organizations where people are being treated for congenital or acquired disabilities, including veterans. Some focus solely on community engagement through vocational services, others in various states qualify as both a certified rehabilitation counselor and a licensed professional counselor (LPC), enabling them to focus on psychotherapy. Mental health counselors work with individuals, couples, families, and groups to address and treat emotional and mental disorders and to promote mental health. Most work in outpatient and residential care centers, individual and family services, and local governments. They may also qualify as LPCs and work in private practices.

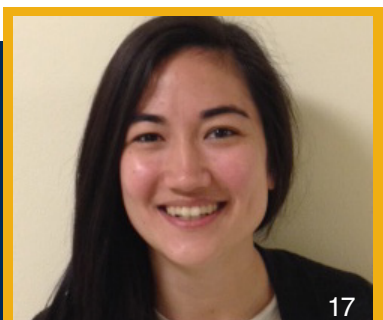
Counseling Psychology

Through the integration of theory, research, and practice, and with a sensitivity to multicultural issues, the Counseling Psychology doctoral program encompasses a broad range of practices that help people improve their well-being, alleviate distress and maladjustment, resolve crises, and increase their ability to live more highly functioning lives. Counseling psychology is unique in its attention to both normal developmental issues and to problems associated with physical, emotional, and mental disorders. This program is accredited by the American Psychological Association.

"Many programs are qualified to train students, but I suspect that fewer impact them beyond the scope of their professional identities. The Counseling Psychology Program at WVU has exceeded my expectations in this regard. The professors here possess a balanced approach to training that propels students to achieve an integrated sense of self, through ample support and freedom. I would recommend this program to those who are hoping to get more out of a Ph.D. than letters after their name."

- Olivia Scott

Counseling Psychology Ph.D. Student



Department of Curriculum and Instruction/ Literacy Studies

cils.wvu.edu

The Department of Curriculum and Instruction/Literacy Studies (CILS) prepares future educators and administrators who aspire to research, develop, and implement effective and innovative curricula for individuals ages pre-K to adult. Students are integrated in the field through practical experiences in diverse educational settings, such as subject-specific clinics, professional development classrooms, and research-based approaches. Programs provide the knowledge and foundations to engage their students to achieve their potential as leaders in the classroom and beyond.

GRADUATE MAJORS

● = masters ● = doctoral ● =online/blended

Curriculum and Instruction ●
Elementary Education ●●
Higher Education Administration ●●●
Literacy Education ●●
Secondary Education - English ●
Secondary Education - World Languages ●
Secondary Education - Mathematics ●
Secondary Education - Science ●
Secondary Education - Social Studies ●

The CEHS Interdisciplinary Doctor of Philosophy (Ph.D.) in Education Program also offers the following plan of doctoral study:

Curriculum, Literacy, and Cultural Studies ●

CREATE LAB

WVU is an integral member of the expanding Carnegie Mellon University Community Robotics Education & Technology Empowerment (CREATE) Lab Satellite Network. The CMU CREATE Lab develops, refines, and produces technologies that are appropriate and accessible for children of all ages. The Satellite Network is composed of several colleges of education, school districts, lab schools and teacher professional development centers who take the developed technologies to the classroom settings surrounding their facilities. WVU has focused on expanding two programs: Arts & Bots, a combined art and robotics program, and GigaPan Systems, a super-high-resolution photography system that we employ with a garden-based learning program at local schools.



"My advisor is very interested in what inspires me, and we have conversations about how to best reach my goals. The faculty in my department are very personable, and when I reached out to them prior to applying, they made me feel like I was part of the department family and community."

- Jason Ottley

Interdisciplinary Education doctoral student



Department of Learning Sciences and Human Development

lshd.wvu.edu

The Department of Learning Sciences and Human Development (LSHD) is dedicated to learning across the lifespan. Encompassing a diverse spectrum of education practices and human services, the department houses programs in child development and family studies, educational psychology, instructional design and technology, and program evaluation and research. Faculty and students alike master technology to share new ways to learn, teach, research, and interact in the community.

GRADUATE MAJORS

● = masters ● = doctoral ● =online/blended

Educational Psychology - General Emphasis ●
Educational Psychology - Emphasis in Child Development and Family Studies ●
Educational Psychology - Emphasis in Program Evaluation and Research ●
Instructional Design and Technology ●●●

The CEHS Interdisciplinary Doctor of Philosophy (Ph.D.) in Education Program also offers the following plans of study in the fields of learning sciences and human development:

Human Development and Family Studies ●
Learning, Instructional Design and Technology ●

WVU Child Development Laboratory (WVU Nursery School) nurseryschool.wvu.edu

The Child Development Laboratory is a unit of LSHD and is designed to provide observational and hands-on experiences for CEHS students majoring in child development and family studies, curriculum and instruction, and other related fields. Although it enrolls just 40 preschool children (with a waitlist of many), it has a tremendous service record to families, the University, and the community. The staff provides parents with resources and information on child development issues while serving as a professional development experience for more than 800 university students each year.

Program Evaluation and Research Center perc.cehs.wvu.edu

The Program Evaluation and Research Center (PERC) conducts research and evaluation across a wide range of educational and social programs. PERC includes the Advanced Analysis Laboratory where graduate students and faculty support each other as they conduct research and evaluation. This provides real-world learning contexts for students in graduate degree programs where research and evaluation skills are critical.



"At CEHS, professors have taught me to enjoy what I'm learning. They are very helpful, supportive, and knowledgeable of the road ahead. I also obtained a graduate assistantship position that helped with tuition costs, making my education very affordable."

- Sally Sobhy Ayob

Instructional Design and Technology doctoral student



Department of Special Education

specialed.wvu.edu

The Department of Special Education offers programs in Special Education, Gifted Education, and Disability Services. We have prepared professional educators for positions in special education and disability services at the undergraduate, graduate, and doctoral levels on campus and online for more than 50 years. Our dedicated faculty are available to assist you in preparing for a career working with individuals with many different exceptionalities. Our programs have earned awards for innovative delivery systems, and faculty members are nationally recognized for teaching excellence, innovative research and development, and leadership in the field.

GRADUATE MAJORS

● = masters ● = doctoral ● =online

Applied Behavior Analysis ●● (also available as a graduate certificate)
Autism Spectrum Disorders ●●
Early Childhood Special Education ●●
Gifted Education ●●
Low Vision/Blindness ●●
Multicategorical Special Education ●●
Personnel Preparation in Special Education ●●
Severe/Multiple Disabilities ●●
Special Education (including Applied Behavior Analysis and other focus areas) ●●

Collaborative Assistive Technology Education (CATE) Lab

The Collaborative Assistive Technology Lab is a cooperative center organized by faculty in Special Education and Communication Sciences and Disorders Departments. Students learn how to select and use a wide range of mainstream and specialized devices to support individuals with disabilities in the context of educational and clinical interventions.

iPad Mobile Learning Lab

Instructors use the iPad Mobile Learning Lab (a cart with 30 iPads and a charging station) in campus courses to enable students to learn as individuals or in groups how to incorporate mobile devices and applications ("apps") to support a wide range of learning activities and students with disabilities or to enhance personal and professional productivity.

Second Life

Second Life is an online virtual immersive environment in which students create personalized avatars to interact in real time with instructors, other students, and objects in simulated environments. Second Life allows students to engage in individual and group learning activities and role playing exercises to develop skills for instruction, classroom management, and professional collaboration.

Virtual Reality Lab

The Virtual Reality Lab offers specially equipped computers that provides education simulations using an online virtual environment in combination with 3D glasses and motion sensors. Students can acquire and practice skills through more immersive virtual reality experiences related to course content.



WVU Online and Extended Campus **CEHS ONLINE DEGREES**

B.S. in Child Development and Family Studies

lshd.wvu.edu/cdfs/online

West Virginia University's Bachelor of Science in Child Development and Family Studies, Birth-Age 5 with Pre-K Certification option, is ideal for individuals who must obtain a degree with certification in Pre-K to maintain their employment, as well as for other off-campus individuals who want to enter the field of early childhood education and earn a four-year degree. This online degree will help students obtain a specific body of knowledge in child development, while at the same time providing them with West Virginia State Department of Education requirements for Pre-K Certification.

M.S. in Clinical Rehabilitation and Mental Health Counseling

online.wvu.edu/ClinicalRehabCounseling

The Clinical Rehabilitation and Mental Health Counseling Graduate Program prepares counselors with the knowledge and skills to assist clients with mental, physical, and emotional disabilities. Graduates become qualified for a wide range of employment opportunities and traditionally work in settings such as vocational rehabilitation agencies, community rehabilitation programs, Veterans Administration programs, mental health centers, substance abuse treatment facilities, and correctional facilities. This program is delivered in a blended format with some courses offered online and some offered on campus.

Advanced M.A. in Elementary Education

cils.wvu.edu/grad/masters/advanced-online

The Advanced Master of Arts in Elementary or Secondary Education Program is offered 100% online to allow the flexibility for students to complete coursework at a pace that best suits their needs. This program is designed for individuals currently holding a teacher certification in elementary education who are interested in pursuing an online master's degree or adding to their present certifications.

M.A. in Higher Education Administration

online.wvu.edu/HigherEdAdmin

The Higher Education Administration master's degree prepares students for executive, administrative, and academic support positions in higher education. The curriculum provides a foundation in planning, budgeting and student development. Students will learn about the history of higher education along with contemporary issues facing administrators today. The program is offered entirely online, with required synchronized online meetings.

Doctorate in Higher Education Administration

online.wvu.edu/HigherEdDoc

The doctorate in Higher Education Administration prepares students for positions in college administration, faculty and research, and policy. The program is delivered in a blended format with some courses offered online and some offered on campus on weeknights or weekends.

M.A. in Instructional Design and Technology

online.wvu.edu/idt

The growth in online education and training has created a demand for individuals who can apply cutting-edge technologies and instructional design strategies to create quality learning experiences. Whether it's in the public schools, higher education, or corporate and non-profit organizations, the demand for IDT professionals continues to grow. This program is offered entirely online.

M.A. in Literacy Education

online.wvu.edu/LiteracyEducation

The Master of Arts in Literacy Education is a professional graduate program leading to pre-K–adult reading specialist certification in West Virginia. Graduates are prepared to assume reading specialist roles in elementary or secondary classrooms, Title I contexts, and in other school leadership opportunities. This program is delivered in a blended format with some courses offered online and some offered on campus.

M.A. in Special Education

online.wvu.edu/specialEd/

The online Special Education Master's Program allows educators to earn the credentials they need. Classes are offered entirely online, with live lectures, which are archived for students who may have to miss class. The program offers seven specializations: autism spectrum disorders, early childhood education, gifted education, low vision/blindness, multicategorical special education, severe/multiple disabilities, and applied behavior analysis.

Ed.D. Emphasis in Special Education

online.wvu.edu/SPED/

The Special Education Doctoral Program prepares individuals to become teacher-educators and scholars as faculty members in personnel preparation programs in special education at colleges and universities. The program is offered entirely online across the United States with real-time class sessions supported by other online activities and supervised professional practice experiences in the student's local community.

FACULTY

facultyportal.cehs.wvu.edu

The faculty at the WVU College of Education and Human Services are the solid foundation upon which the entire educational experience at CEHS is built. They are a diverse and experienced group who are dedicated to their students, outstanding teaching, and developing national reputations in their fields. They go above and beyond to ensure that their students have excellent learning and mentoring experiences and enjoy their time at CEHS. Furthermore, they foster their students' professional development by attending and presenting at conferences with their students and engaging in community service and scholarly activities together. Our faculty, who are respected leaders in their fields, also coordinate with students on a daily basis to conduct research and find service learning opportunities. Many of our graduate students leave having been published in scholarly journals and other academic texts. Here are just a few of our many distinguished full-time faculty members. Please visit the CEHS faculty portal for more information about our faculty members.



Dr. Carolyn Peluso Atkins, Ed.D.

Professor and Undergraduate Program Director in Speech Pathology and Audiology

The recipient of numerous teaching awards, Dr. Atkins was the 2005 WV CASE Professor of the Year. This is a national teaching award sponsored by the Council for Advancement and Support of Education and The Carnegie Foundation for the Advancement of Teaching. Dr. Atkins also has received the WVU Foundation Award for Outstanding Teacher, the College of Education and Human Services Award for Outstanding Teacher, and the Golden Key International Honour Society Golden Apple Award for Outstanding Teacher. In both 2004 and 2014, she received the College's Laddie Bell Award for Distinguished Service and was inducted into Mountain Honorary as an associate member. In 2009, she received the WVU Student Affairs Outstanding Achievement Award, and, in 2006, she was honored as Italian-American Woman of the Year at the Clarksburg Italian Heritage Festival. Dr. Atkins created Student Athletes Speak Out – a character education program in which WVU athletes present motivational speeches to the community – and has recently authored a children's book, *Living Life the West Virginia Way*, meant to spark interest in attending college and to stress good character traits that West Virginians are proud to demonstrate.



Dr. Melissa Luna, Ph.D.

Assistant Professor of Science Education and recipient of the National Science Foundation Career Award

Dr. Luna earned a B.S. in Elementary Education from Valparaiso University before becoming a fourth grade teacher. She became increasingly curious about how teachers think about science teaching and learning and about how to support teachers in learning to teach science more effectively. Addressing this led Luna to earning an M.S. in Environmental Education from Lesley University and a Ph.D. in the Learning Sciences from Northwestern University; and also led to the eventual research that would help her achieve the National Science Foundation Career Award. This honor is given to outstanding junior faculty members whose proposed research will contribute to NSF's mission to broaden STEM participation in underserved areas of the country, and the accompanying grant will be used to further Luna's research regarding elementary science education. This research will utilize wearable technology to capture teacher noticing in action. By attaching a small video camera to the bill of a hat, Luna will help participating teachers record a constant audiovisual stream of their science teaching practices. She will then model the specialized teacher knowledge involved and design teacher learning materials informed by the model. Luna will then further refine the model and instructional materials in other contexts in order to contribute to a practice-based theory of teachers' knowledge of noticing students' thinking in science that can inform and impact science teaching practice in West Virginia and beyond.



Dr. Jeffrey Daniels , Ph.D.

**Chair and Associate Professor in Counseling,
Department of Counseling, Rehabilitation Counseling, and Counseling Psychology**

Dr. Daniels earned his Ph.D. in Counseling Psychology from the University of Nebraska-Lincoln. He is currently Chair of the Department of Counseling, Rehabilitation Counseling, and Counseling Psychology at WVU, and Director of the International Center for Disability Information. His professional interests relate to averting lethal school violence, global hostage-taking, and police officer safety. His unique contributions to the understanding of lethal school violence have resulted in conference presentations and numerous publications, including *Preventing Lethal School Violence*, published in 2011. Dr. Daniels is also WVU's resident expert on hostage-taking; his talents and research have proven invaluable as a collaborator with the FBI, police, and federal agents on handling and preventing hostage situations. In working with the FBI, he's helped organize several initiatives related to hostage-taking, and he is currently working on a large study with the FBI on police officer ambushes. In 2012, he was named Researcher of the Year at the College of Education and Human Services.



Dr. Neal Shambaugh, Ph.D.

Professor, Instructional Design and Technology

Dr. Shambaugh has authored two published textbooks on Instructional Design, his teaching specialty — one title for graduate programs and a second for teacher education. Since 1999, he has been a liaison to an elementary/middle school, a past program coordinator of graduate instructional design and technology programs, and a former associate dean for academic affairs. He has taught 16 different courses, and he has taught online since 2010. He was awarded the CEHS Outstanding Teacher Award in 2003. His Ph.D. is in instructional systems development from Virginia Tech, where he also earned his master's degree in curriculum and instruction and a B.S. degree in management science. Before his career in academia, Dr. Shambaugh spent 14 years as a radio announcer, 6 years in training program development, and 15 years as a video producer. He has owned two businesses, including a training consulting firm, and was general manager and part-owner of an FM radio station. In addition to academic publications, he has written several short stories for children and is working on novel manuscripts for adolescents.



Dr. Kim Floyd, Ph.D.

Associate Professor in Special Education

Since joining WVU in 2009, Kim Floyd has expanded on her dissertation research on postsecondary assistive technology supports for students with learning disabilities to include implementing assistive and emerging technologies in general and special education classrooms, infusing principles of Universal Design for Learning within instructional design in early childhood settings, and examining the use of virtual learning environments in teacher preparation programs. Additionally, she received outstanding teaching awards in 2011 and 2013 as well as the 2013 Darden Fellow Award from Old Dominion University. Floyd developed the Collaborative Assistive Technology Education Lab in 2010 and currently serves as the lab coordinator in addition to her role as faculty member in the Special Education Department. The lab is utilized by multiple disciplines across campus with more than 1,500 assignments completed per semester, exposing many pre-service educators and therapists to assistive and instructional technologies. Additionally, her youngest son was the first student from West Virginia to be awarded the National *Yes I Can!* Award from the Council for Exceptional Children, which honors children and youth with exceptionalities who shine.

PAY FOR COLLEGE

WEST VIRGINIA UNIVERSITY TUITION CALCULATOR

Estimate your cost of attendance at tuition.wvu.edu

CEHS SCHOLARSHIPS

The College of Education and Human Services offers a limited number of scholarships for graduate and undergraduate students. Awards are based on demonstrated ability and/or financial need. Funding is made possible by the generous support of alumni and friends through the WVU Foundation, Inc.

Learn more at cehs.wvu.edu/scholarships

WVU FINANCIAL AID OFFICE

The West Virginia University Financial Aid Office website has tools and information available to help students learn more about how to pay college expenses. It offers a tuition net-price calculator, tuition and cost information, financial aid and scholarships, and tutorials on applying for financial aid through WVU.

Learn more at financialaid.wvu.edu

WVU UNDERGRADUATE SCHOLARSHIP OFFICE

Each year, the WVU Undergraduate Scholarship Office awards over five million dollars of scholarships to first-year undergraduate students.

Learn more at undergradscholarships.wvu.edu

WVU OFFICE OF GRADUATE EDUCATION AND LIFE

The WVU Office of Graduate Education and Life offers help and information on graduate assistantships, fellowship opportunities, and other financial assistance available to graduate students at WVU.

Learn more at graduateeducation.wvu.edu

For more information, visit cehs.wvu.edu/pay-for-college

LEARN MORE ABOUT BEING STUDENT AT OUR COLLEGE!

Ask our student ambassadors!

The CEHS Student Ambassadors is an honorary group of students selected from undergraduate and graduate programs within our college. The ambassadors provide service to CEHS through participation in student recruitment and alumni events. If you have a question about student life at WVU, our ambassadors have the answer!

For contact information, visit:

cehs.wvu.edu/student-resources/student-ambassadors





Want to be a science or math teacher? Consider WVUteach and major in science, math, chemistry, physics, biology, engineering, or even pre-med while also taking the opportunity to work alongside master teachers to get hands-on classroom and teaching experiences! If teaching sparks your curiosity and you'd like to pursue it as an extra career option, WVUteach will help you earn a license to teach high school while completing your major, at no additional time or cost.

wvuteach.wvu.edu

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