



The Center for Democracy and Citizenship Education presents:

Anne Frank: A History for Today

October 2015
Erickson Alumni Center



THE
ANNE FRANK
CENTER
USA

Anne Frank: A History for Today was developed by the Anne Frank House and is sponsored in North America by The Anne Frank Center USA.



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
OCTOBER - 2015 WVU Erickson Alumni Center				1	2	3 9:00 a.m.: Set Up Ballroom A/Gallery 2:00-5:00 p.m.: Teacher Workshops
4 Ballroom C 2:00-3:30 p.m. - Exhibit Opens for Public & Presentations: Dr. Jennifer Orlikoff - Director, Women's and Gender Studies <i>The societal implications of Anne Frank's Diary of a Young Woman</i> Barnette BOG Rooms 110-111 3:30-4:30 Special Reception (invited guests)	5	6 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	7 10:00 am.-12:00 p.m. School Days for Exhibit 5:00 -7:00 p.m. Exhibit Open to Public	8 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	9	10
11 Ballroom C 2:00-3:30 pm - Exhibit Open For Public & Presentations: Dr. Robert A. Waterson - Director, WVU Center for Democracy and Citizenship Education <i>Anne Frank: An Essential Study for Today</i>	12	13 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	14 5:00-7:00 p.m. Exhibit Open to Public	15 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	16	17
18 2:00-3:30 pm - Exhibit Open to Public	19	20 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	21 10:00 a.m.- 12:00 p.m. School Days for Exhibit 5:00-7:00 p.m. Exhibit Open to Public	22 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	23	24
25 2:00-3:30 p.m - Exhibit Open to Public	26	27 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	28 10:00 a.m.- 12:00 p.m. School Days for Exhibit 5:00-7:00 p.m. Exhibit Open to Public	29 10:00 a.m.- 12:00 p.m. School Days for Exhibit 4:00-6:00 p.m. Exhibit Open to Public	30	31 10:00 a.m.- 12:00 p.m. Exhibit Open to Public Exhibit Closes at 12:00 p.m.

**The Center for Democracy and Citizenship Education acknowledges the following
for their assistance in establishing the CDCE "Anne Frank: A History for Today" educational experience:**

Hilary Eddy Stipleman,
Director of Outreach & Exhibitions, Anne Frank Center USA
Beth Slepian,
School Programs Manager, Anne Frank Center USA
Dr. Gypsy Denzine, Dean, CEHS
M Cecil Smith, Associate Dean for Research & Graduate Education, CEHS
Dale Niederhauser, Chair, Department of CILS, CEHS
John E. Stallings Jr., Director, WVU Five-Year Teacher Education Program
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Samuel Stack, Professor, CEHS
Laura Nelson, CDCE Graduate Research Assistant, CEHS
Eric Moffa, CDCE Assistant, Doctoral Student CEHS
Carolyn Brejwo, Adjunct Instructor, CEHS
Ross Higgins, CDCE Assistant, Doctoral Student CEHS

A special recognition and thank you to Madam Secretary Kay Goodwin and the West Virginia Department of Education and the Arts for their continuing support and promotion of the CDCE.

Exhibit Schedule

ADMITTANCE FOR THE GENERAL PUBLIC

Begins October 4, 2015, and ends October 31, 2015.

On Tuesdays and Thursdays, the general public will be admitted to see the exhibit from 4:00-6:00 p.m.

On Wednesdays, the general public will be admitted from 5:00-7:00 p.m.

ADMITTANCE FOR SCHOOLS

Begins October 6, 2015, and ends October 29, 2015

On Tuesdays Wednesdays and Thursdays, School students will be admitted to see the exhibit from 10:00a.m. - 12:00 p.m.

OCTOBER 31, 2015

The exhibit will close to students and the public after 12:00 p.m.

WEEKEND PRESENTATIONS/WORKSHOPS

Saturday, October 3, 2015 - Teacher Workshops

2:00-5:00 p.m.

Ballroom A/Gallery

Sunday, October 4, 2015 – EXHIBIT OPENS

2:00 – 3:30 p.m.

Presentation:

Dr. Jennifer Orlikoff

Director, Center for Women's and Gender Studies

The societal implications of

Anne Frank's Diary of a Young Woman

Reception (Invited Guests Only)

3:30 – 4:30 p.m.

Barnette BOG Rooms 110-111

2015 CDCE Model Scholar-Teacher Award

2015 Civitas Society Award

Sunday, October 11, 2015

2:00 – 3:30 p.m.

Presentations:

Dr. Robert A. Waterson,

Director, Center for Democracy and Citizenship Education

Anne Frank: An Essential Study for Today



CDCE Director's Rationale Statement:

Welcome to the *Anne Frank: A History for Today* program. One of the CDCE's missions is to bring programs to our university community that enhances historical knowledge and understanding from events of the past. I view this program as an outstanding opportunity to reach many people in our rural areas and within our schools and to help stimulate a greater desire to learn more about the challenges of past generations not only here in America but around the world. This exceptional educational experience will allow citizens to view and learn accurately from the writings of one young girl who faced an unimaginable circumstance and yet held onto hope, love, and humanity.



The study of history is foundational to the formation of the whole person. To this end, the CDCE cultivates through its programs a critical understanding of the past and helps students develop the skills of historical research, analysis, and communication. Bringing Anne Frank and her story to Morgantown, West Virginia, will help our youth identify and relate to specific events that have helped define us as a nation and as a people. In addition, this program will remind us of the tremendous responsibility we hold as American citizens to respect and be tolerant of all people despite differences.

The CDCE strives to create high-quality, student-centered programs that involve WVU faculty who approach their work in a manner that builds relationships with students, emphasizing trust and excellence. It is believed that in this setting, WVU faculty can better mentor students through accountability, high standards, and mutual respect. In direct alignment with the WVU 2020 Strategic Plan for Future mission statement, helping students become leaders of wisdom and integrity will prepare them for the most important position they will hold in life, that of citizen.

I know you will appreciate Anne Frank's story of her brief life. On behalf of the CDCE and the College of Education and Human Services, I appreciate your attendance and participation today as Anne Frank visits West Virginia University.

Robert A. Waterson, Ph.D.

Associate Professor

Director, Center for Democracy and Citizenship Education

College of Education and Human Services

West Virginia University



Visit the CDCE website at cdce.wvu.edu

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- Woody Wilson, M.A.



What others say....

I was pleased to be invited to speak at two CDCE events in the fall of 2013. I was impressed with the connections CDCE has made across WVU, but also out in the state. Students in its programs not only learn about American history and political processes, but they also learn how to model democratic ways of teaching and learning. CDCE reaches across the state to encourage collaborative teaching and experience-based learning on American political and social institutions. I am proud to be associated with CDCE, a national leader in social studies education and community outreach.

-A. G. Rud, Distinguished Professor, Washington State University.

As a pre-service teacher, I was involved in some of the earliest programs the WVU Center for Democracy and Citizenship Education developed. As I begin my fourth year teaching, I have made civic education a priority in my classes and by advising Capital High School's Model United Nations and Youth in Government clubs. I can directly attribute these passions to Dr. Waterson and the CDCE. Though my career in education has been relatively short, the center has given me some of the most formative and meaningful professional development opportunities. Whether it is connecting the classroom and community through interviewing local veterans, using historical actors to engage students with the past, or discussing controversial social issues in a forum of educators, the CDCE has met a crucial need for West Virginia's students, communities, and their social studies teachers.

-Matthew Cox, Social Studies Teacher at Capital High School, Charleston, WV

As a high school teacher, the CDCE has enabled me to bring experiential learning into my student's lives in ways that I was not able to do on my own. Attending one CDCE program, my students experienced a reenactment of Abe Lincoln's most influential speeches. Former students still talk about how memorable it was for them to see history come to life that night. In another program called "Touching History," my students got their hands on early edition books and documents that helped form the political and social ideals of the United States. Because of this encounter, these students were able to discuss citizenship virtues in ways they never had before. My own experience with CDCE programs has increased my awareness of teaching social studies for a larger aim than pure disciplinary knowledge. Put simply, I no longer see myself as just a social studies teacher, but as a citizenship educator – a role I believe to be critical for the survival of democracy. Because of the CDCE's model for excellence in civic education, I've developed my school's Constitutional Day programs and 9/11 commemorations, and I've become a stronger classroom teacher who incorporates experiences that will foster students' citizenship knowledge, skills, and dispositions. The CDCE provides a service to a largely rural state, enhancing knowledge of civics and illuminating the promises of democracy for the adult public and the students in West Virginia, from elementary through college age. Because of my experiences with Dr. Waterson and the CDCE, I'm more focused and enthusiastic about my own research agenda in citizenship education.

**-Eric D. Moffa, Fairmont Senior High School Social Studies Teacher, Fairmont, WV
CEHS Doctoral Student, CDCE Volunteer**

Anne Frank: A History For Today

A mobile exhibit from The Anne Frank Center USA

Anne Frank: A History for Today is a specially designed and created traveling exhibit used to educate visitors of all ages about the dangerous consequences of intolerance to all communities. The narrative text teaches, images reinforce, and the subtext urges visitors to take action to understand what intolerance is, and to work together to create a society based on mutual respect.

Examining World War II and the Holocaust through the perspective of Anne Frank not only helps students achieve greater comprehension of common curricula, it can also help adults understand how indifference, acceptance, and apathy destroy individuals, families, neighbors, and entire communities.



A Diary as a Best Friend

1942-1944

Anne Frank starts keeping a diary from her thirteenth birthday. She takes the diary to the hiding place, of course. Anne enters the Secret Annex as a girl, but grows into a young woman there. She spends more time thinking about life, and records her thoughts in her diary.

Anne doesn't just keep a diary during her time in the Secret Annex. She also writes short stories and collects her favorite sentences by other writers in a notebook. Anne hopes for her diary to be published as a novel after the war. That's why she starts rewriting it. But Anne never manages to finish it. She's discovered and arrested before she completes her work.

Anne writes:

"I know I can write. A few of my stories are good, my descriptions of the Secret Annex are humorous, much of my diary is vivid and alive, but... it remains to be seen whether I really have talent."

*Retrieved from: <http://annefrank.org/en/Anne-Frank/>

In addition to this exhibit, the Anne Frank Social Justice Educational Experience also features the following components:

- Educational Lectures
- Community Engagement
- Professional Workshops
- Outreach/Partnership with Schools
- Social Studies and Literacy Programs
- Social Justice Conversations
- Service-Related Activities



THE
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USA

Anne Frank: A History for Today

Scholarship Program Team

Gypsy Denzine

Dean, WVU College of Education and Human Services
Ph.D. Educational Psychology:
Emphasis in Human Development and Learning & Cognition

Dr. Gypsy Denzine joined West Virginia University in 2013, serving first as associate provost for community engagement and outreach and currently as the dean of the College of Education and Human Services. Prior to joining WVU, she spent 17 years at Northern Arizona University. She earned a doctorate in Educational Psychology from the University of Northern Colorado, a master's degree in Social Work from the University of Texas at El Paso, and a Bachelor of Science degree in Social Work from St. Cloud State University in Minnesota. She has conducted research in the area of college student learning and motivation, academic self-efficacy, engineering education, and faculty development in higher education. She is known for being passionate about engaging with students both in and out of the classroom and creating partnerships with others to improve schools, agencies, and clinics. Since becoming dean of the WVU College of Education she has quickly worked with the faculty and staff in the College, as well as leaders across the state to create a vision for the College that is innovative and focuses on meeting the needs of children, youth, and families of West Virginia.



"On behalf of the College of Education and Human Services, it is my pleasure to welcome the Anne Frank Exhibit to West Virginia University and the citizens of West Virginia. I know that P-12 education provides us the opportunity to shape the minds and aspirations of our youth in the most beneficial ways possible. Programs like the Anne Frank Exhibit are essential in developing empathy, acceptance, and a greater understanding of the world that we want to see in our future citizens and leaders."

Dr. Jennifer Orlikoff

Associate Professor, Department of World Languages,
Literatures, & Linguistics
Director Center for Women's and Gender Studies

Presenting:

The societal implications of Anne Frank's *Diary of a Young Woman*

The societal implications of Anne Frank's *Diary of a Young Woman* are as relevant today as they were almost 70 years ago when the text was originally published in 1947. The continued impact on each new generation that reads her diary is a remarkable testament to the indomitable spirit and self-awareness that Anne evokes in her journal entries to Kitty. Anne transcends the realities in which she exists to put forth an inspirational call to all of humanity to appreciate the good that she sees as omnipresent and to break down the barriers of conflict and ill will towards others. With its universal themes of coming of age and taking control of one's life, this text continues to speak to people of all generations and plays a key role in inspiring society's youth and empowering its readers.



Beth Slepian

School Programs Manager

M.A. in Educational Theatre & Social Studies Education, NYU

Beth Slepian collaborates with schools throughout New York City to provide arts-based instruction that offers young people a deeper understanding of Anne Frank while inspiring students towards self-discovery and community improvement. In addition, she regularly teaches school groups that visit the Center, hosts workshops for educators, and manages other educational programming in partnership with local schools and cultural organizations. She has more than a decade of experience teaching in schools, theaters, and museums throughout the country.

“How fortunate we are to have Anne’s words, her message of hope, and her legacy as the core inspiration of our educational programming. The inspiration continues for me each moment as young people grapple with the difficult lessons of the past to promote a better world based on mutual respect.”



The Anne Frank Center USA Mission Statement

Otto Frank started the Anne Frank Foundation, Inc., in New York in 1959, which was incorporated in 1977 as The Anne Frank Center USA. The Anne Frank Center USA, a partner of the Anne Frank House, uses the diary and spirit of Anne Frank as unique tools to advance her legacy; to educate young people and communities in North America about the dangers of intolerance, antisemitism, racism and discrimination; and to inspire the next generation to build a world based on equal rights and mutual respect. Through a variety of innovative education programs and exhibitions, the Center uses Anne Frank as a role model for today. Her insights and courage continue to inspire students, educators, and citizens more than 60 years after her diary was first published.

Robert A. Waterson

Ph.D. in Curriculum and Instruction:

History Education/Civic Education

Associate Professor

Director, WVU Center for Democracy and Citizenship Education

Presenting:

Anne Frank: An Essential Study for Today

Dr. Waterson was honored in 2004 at the United States Department of State Treaty Room by former Secretary of State, Collin Powell, for his work in developing new forms of educating others in the area of international relations and diplomacy. Marc Grossman, then U.S. Department of State Undersecretary for European Affairs, referred to Waterson as a “pioneer in education reform” for his efforts to implement new and developing technology into history curricula. Dr. Waterson has received several teaching awards, including the 2005 Purdue University Outstanding Graduate Teacher Award. He has also been honored for outstanding civic service, such as the 2011 Ethel and Gerry Heebink Award for Distinguished State Service from West Virginia University. In 2013, Dr. Waterson was elected to serve the National Council for the Social Studies (NCSS) in the House of Delegates. Dr. Waterson also serves as the director of the WVU Center for Democracy and Citizenship Education (CDCE) and has designed and implemented many programs that provide unique and powerful lessons in citizenship for West Virginia citizens. Recently, Waterson authored *Civics In A Digital Republic: A Transformative Curriculum*. He has authored numerous publications on a variety of subjects, including teaching philosophy, controversial public issues, Holocaust education, citizenship education, and the use of the Internet in social studies classrooms. As founder and director of the CDCE, Waterson is being nationally recognized as a leader in the development of citizenship education programs for a new generation of citizens.



CDCE Outreach and Engagement Programs

Pre-service and In-Service Teacher Education Workshop

The WVU Center for Democracy and Citizenship Education (CDCE) has provided well-designed civic education programs for West Virginia educators to utilize for the purpose of creating and implementing innovative and interactive opportunities for students in our schools and within our communities. By purchasing relevant books and materials, the CDCE is providing a great opportunity for literacy development for students as well as helping teachers address specific content standards and objectives. Teacher workshops for in-service and preservice teachers will be provided by professional educators from the CDCE and the Anne Frank Center USA. It is an expectation that after this training these teachers will provide for their students valuable and historically sound lessons using these literacy materials to address a dark period of our world history.





This learning experience will culminate by bringing hundreds of West Virginia citizens to witness and learn from this beautiful and profound traveling exhibit titled, *Anne Frank: A History for Today*, chronicling the life and writings of Anne Frank. In addition, these newly trained educators will volunteer to serve as expert guides for the traveling display. Creating volunteer opportunities for service-related projects is one of the essential goals of the CDCE. This exhibit will be housed during the month of October, 2015, in the WVU Erickson Alumni Center Gallery room. Special school days for viewing the exhibit will be regularly scheduled throughout these four weeks and open to the public during the evenings.

The CDCE emphasizes the importance for all West Virginia community members to be active and ethical local and global citizens. I strongly believe this important program will provide a spark for greater conversation regarding social justice issues here in West Virginia and beyond.

Participating West Virginia schools include:

- **Aurora Elementary**
- **Bruceton Mills School**
- **Cheat Lake Elementary**
- **Covenant Christian School**
- **East Dale School**
- **Long Drain School**
- **Mountainview Elementary**
- **North Side Elementary**
- **Rivesville Elementary**
- **Taylor County Schools**



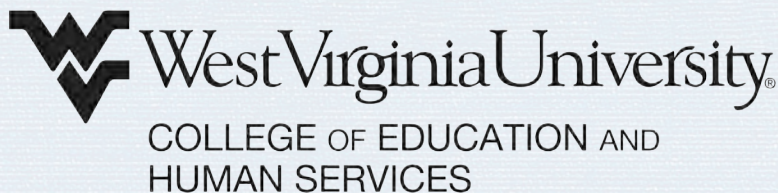


VISIT US ON THE WEB AT CDCE.WVU.EDU

The challenge of the Center for Democracy and Citizenship Education is to help revitalize the historic American Civic Education. This most certainly will require a commitment on the part of the higher education community, the education profession, and, of course, the general public to restore a degree of integrity and importance for civic knowledge. This goal is in compliance with a charge issued by former Supreme Court justice David H. Souter, who stated: "Civic education must be raised to a new power; it is the birthright of every American."

Clearly, the CDCE must assume a leadership role for the development of a new generation of American citizens. To accomplish this goal, the CDCE must offer assistance in three integral areas: scholarship, teaching, and service for the purpose of developing relevant and innovative civic education programs and effective instructional practices for our schools. This engagement with our university, community, state, and nation is in clear alignment with a purposeful and engaged university, which reflects West Virginia University's role as a 21st century, land grant university.

Dr. Robert A. Waterson
Director, Center for Democracy and Citizenship Education



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and is sponsored in North America
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